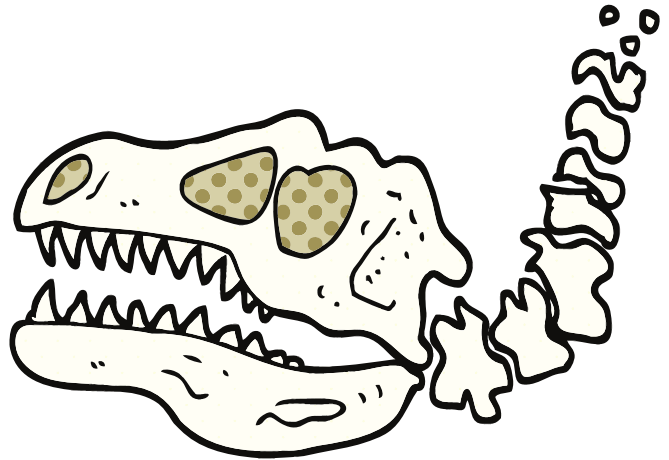
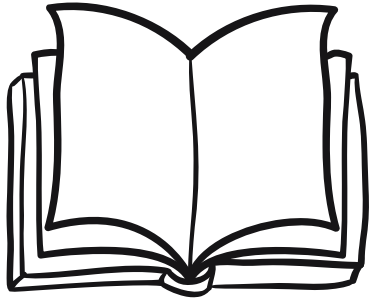


# LITTLE READERS: B IS FOR BONE



## What's Inside:

- Literacy lesson plan so you can do it solo with your kids.
- Practice tracing letters.
- Number recognition game.

## These Activities Build:

- Fine motor skills through tearing/ripping paper, gluing things together, and coloring the dinosaurs.
- Shape recognition and practice writing letters and numbers.
- Phonetic skills (how to make the sound for the letter B).

Thanks to Printable Letters, for the activities and songs!

# LITERACY PLAN

I have included my plan for the recorded video so that you can do this independently with your child or check out my video for extra guidance.

- Today's letter is B (Phonetics explain how it feels to say this letter).
  - How it feels to say the letter /b/
    - When the /b/ sound is pronounced correctly, a small puff of air is released from the mouth. Hold your child's hand in front of your lips so he can feel this as you make the sound. Then encourage them to practice the sound until he can feel the breath in front of his own mouth. As a voiced sound, you can feel the vibration of your vocal cords when you make the sound. Have your child put their hand on their neck as they make the sound to feel this taking place.
    - The /b/ sound is also a stop sound, which means that it is produced by completely "stopping" airflow, then releasing it in a burst which creates the sound. the /b/ sound cannot be "held", and does not linger like an /s/ or an /m/ does. A fun activity to demonstrate this to your child is to have them bang their fist on the table or their leg with each repetition of the sound. This short, staccato action will create an association with the brief, explosive sound of /b/ and help your child imitate this in his own articulation.
  - Use a mirror so they can see how it looks in their mouth when they say it.
  - Copy animals sounds like copying a sheep's "baaas".
  - Check out Chicago Speech Therapy for more tips.
- Today's word: BONE!
  - Cut out the letters and start with them far apart
  - Say the letters in the word slowly and independently.
  - Slide them together into the separate sounds in the word.
  - Now slide the sounds together and say it all at once!
- Roll the Dice, a number recognition game
- Rhyming: Play a game rhyming bone:
  - Clone, groan, moan, zone, stone, etc.
  - Don't worry about sticking to real words, let them get creative and make up words to rhyme!
- Pick up any dinosaur book to read from the library to go along with this activity.
  - Play a game with them, start with the book upside down and backwards get them to tell you how to hold it right. If they don't correct you, start trying to read it upside down and backwards!
  - Have them turn the page.
  - Follow along with your finger, and you can even have them sit on your lap as they have their pointer finger ride your finger as you point out each word.
  - My top dinosaur book pick for this week is:
    - *Here We Go Digging For Dinosaur Bones* by Susan Lendroth and Bob Kolar.
- Check out the songs we are singing during our dinosaur themed months at the end of the handout.

**PHONETICS PRACTICE: CUT OUT EACH LETTER AND LINE THEM UP TO SPELL BONE,**

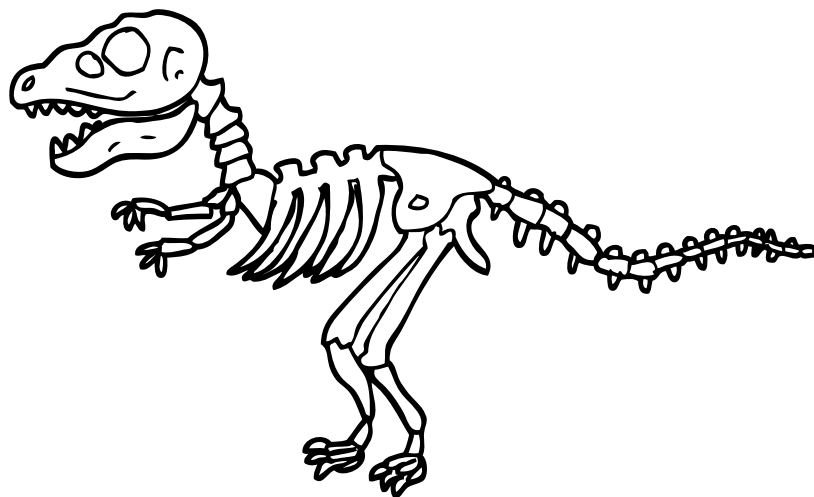
**B**

**O**

**N**

**E**

# B IS FOR BONE



B

B

B

B

b

b

b

b

# ROLL AND COVER

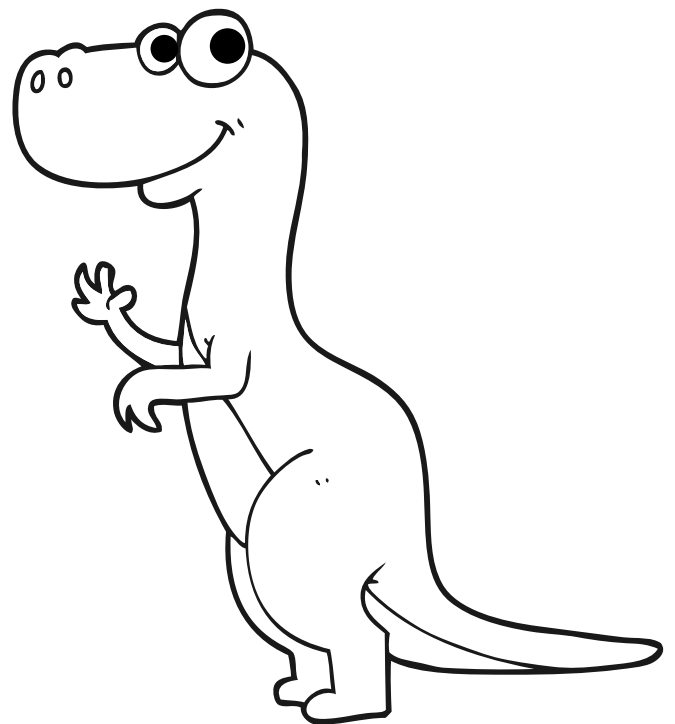
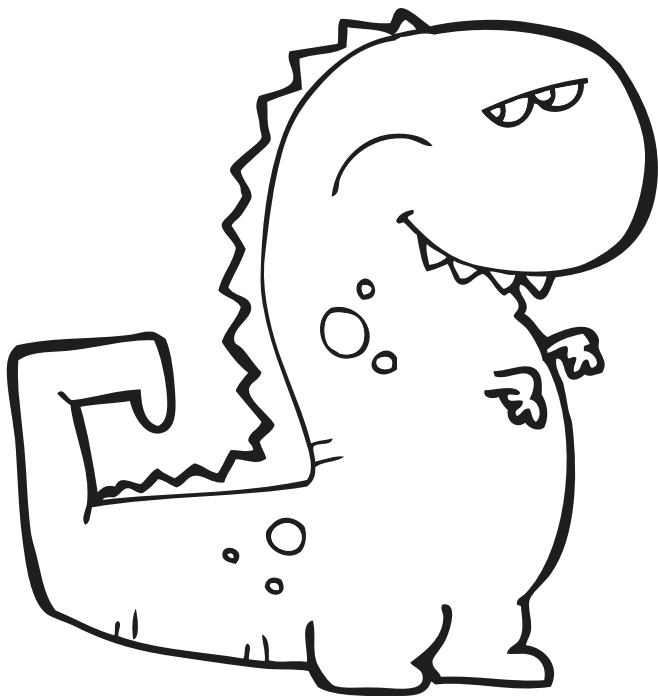
## Number Recognition Game

### Materials:

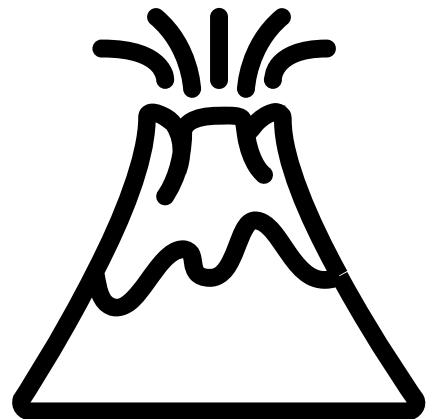
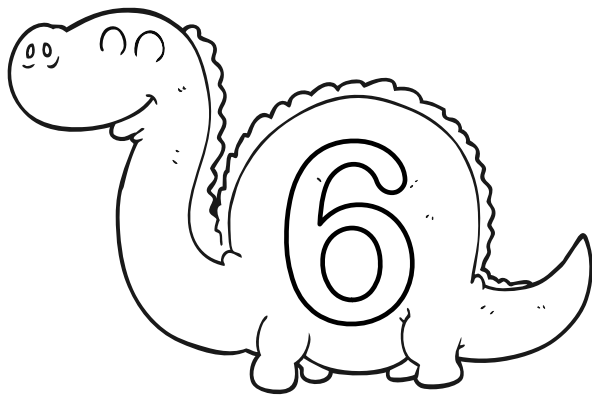
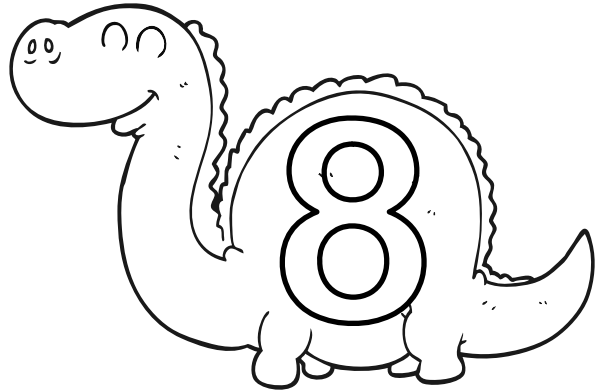
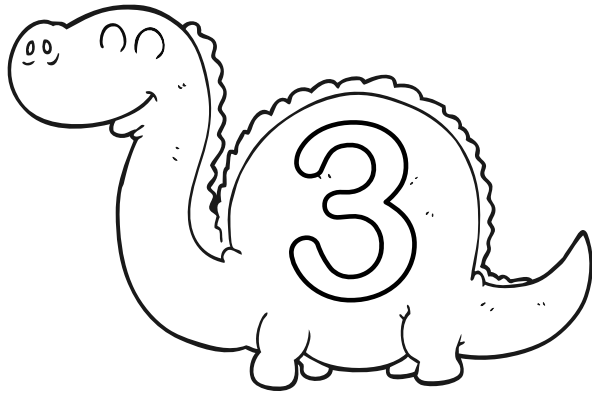
- Dice
- Small object to cover the numbers (piece of paper, erasers, etc)
- The template for Roll and Cover (below)

### Instructions:

- Roll the die.
- Count the number of dots on the die and cover the corresponding number dinosaur with a piece of paper. You can put as many pieces of paper as numbers on the die.
- Repeat until you have covered all the numbers.

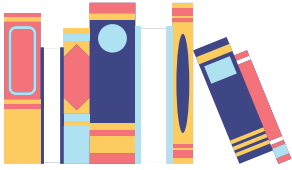


# ROLL AND COVER



# LITTLE READERS LITERACY

Videos are posted Thursdays @ 10am



## SONGS, RHYMES, AND FINGERPLAYS

### SUNG TO WHEELS ON THE BUS

The Pteranodon's wings went FLAP, FLAP,  
FLAP,FLAP, FLAP, FLAP, FLAP. FLAP, FLAP

The Pteranodon's wings went FLAP, FLAP, FLAP  
All around the swamp.

The Tyrannosaurus Rex went GRRR, GRRR,  
GRRR,GRRR, GRRR, GRRR, GRRR, GRRR, GRRR,  
The Tyrannosaurus Rex went GRR, GRR, GRR,  
All around the swamp.

The Triceratops horns went POKE, POKE,  
POKEPOKE, POKE, POKE, POKE, POKE, POKE,  
The Triceratops horns went POKE, POKE ,POKE  
,All around the swamp.

The Brontosaurus went MUNCH, MUNCH,  
MUNCH,MUNCH, MUNCH, MUNCH, MUNCH,  
MUNCH, MUNCH

The Brontosaurus went MUNCH, MUNCH, MUNCH,  
All around the swamp.

The Stegosaurus tail went SPIKE, SPIKE,  
SPIKE,SPIKE, SPIKE, SPIKE, SPIKE,SPIKE, SPIKE,  
The Stegosaurus tail went SPIKE, SPIKE, SPIKE,  
All around the swamp

### SUNG TO: HOKEY POKEY

- You put your claws in
- You put your claws out
- You put your claws in and you scratch 'em all about
- You do the Dino-Pokey and you turn yourself about.
- That's what it's all about.

More verses:

- feet in/feet out/stomp them all about
- teeth in/teeth out/chomp them all about
- tail in/tail out/wag it all about

### DINO DITTY

- A hungry dino walking down the street  
Singing dino ditty ditty dum ditty do  
He's looking for something good to eat  
Singing dino ditty ditty dum ditty do  
He's big, he's big, he's strong, he's strong  
Won't be hungry very long.

### SEE YOU LATER

- See you later, alligator (Wave goodbye)
- In a while, crocodile
- Give a hug, ladybug (Hug yourself)
- Blow a kiss, jellyfish (Blow a kiss)
- See you soon, big baboon
- Out the door, dinosaur
- Take care, polar bear
- Wave goodbye, butterfly (Wave goodbye)

